

# International Dyslexia Association Central Ohio



## Catalyst

*Year in Review*



In 2018, our community came together to raise consciousness, share science, counsel families, and engage in professional learning to change the lives and opportunities available to an estimated 350,000 school-age children with dyslexia in Ohio.

# Our Mission

**IDA Central Ohio's mission is rooted in an Ideal:** to mobilize the science of reading and the systems innovation required to forge the most robust and responsive learning environments and instructional experiences for one of our state's most underserved populations: K-12 students with dyslexia. Our aim is to provide the *knowledge, resources* and *infrastructure* necessary to bring the most accurate information and best practices to the education sector by capitalizing on the passion, capacity, and expertise of every catalyst we proudly embrace as a member of our community.

**IDA Central Ohio** is more dedicated than ever to achieve solutions to the systemic failures of one-size-fits-all systems so we can successfully serve all learners with dyslexia. Our achievements in this annum, 2018, are like no other. They were attained in collaboration with many partners, further lending credence to the importance of our Ideal.

*Mike McGovern*  
President

*Blythe Wood*  
Vice-President

*Lisa Duty, Ph.D.*  
Executive Director

# Our Impact



**4,134**

Hours of  
Board Service



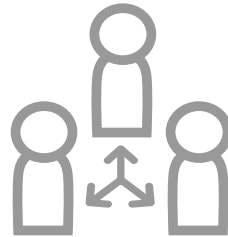
**110**

Helpline  
Connections



**444**

Completed  
Courses,  
Workshops,  
& Simulations



**49**

Active,  
Highly-Qualified  
Referral  
Partners

**160%**

**Increase in  
Professional  
Learning and  
Town Hall  
Participation  
Between 2017  
and 2018**

**135**

**Active Member-  
Advocates  
in 39 Cities**

**8**

**Local Parent  
Advocacy  
Groups**

# Our Work

**LOOK WHAT WE ACCOMPLISHED TOGETHER**  
**2018 SELECT HIGHLIGHTS**





## **Partnering for Progress to Reach All Readers** *with Dr. David Kilpatrick*

On April 21, 195 education professionals from every corner of the state joined Partnering for Progress to Reach All Readers. This day-long professional learning opportunity co-sponsored by IDA Central Ohio and Northern Ohio branches featured Dr. David Kilpatrick at the North Central State College James K. Kehoe Center. Dr. Kilpatrick, a highly esteemed Associate Professor of Psychology for the State University of New York, College at Cortland, is a reading researcher and the author of two highly esteemed books on reading: *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, and *Equipped for Reading Success*.



## Summer Professional Learning Series

*Workshops, Courses, and More*

From a Basic Orton-Gillingham (O-G) training course designed by the renowned Ron Yoshimoto to multiple Wilson Foundations Levels Workshops to a Developing Metacognitive Strategies Course by the Neuhaus Education Center, Central Ohio educators were privy to some of the best professional learning opportunities in the nation. Our Summer Series was the most expansive in our organization's history.





In September 2018, Mr. Earl Oremus, on behalf of IDA Central Ohio, presented to the Correctional Education Association of Ohio in Dayton. *“When a Student Struggles with Reading, Is It Dyslexia? And If It Is, What Can Be Done About It?”* was well-received by numerous attendees who work with the incarcerated juvenile population.





#ScreenforDyslexia is a neighborhood-based dyslexia screening program developed in 2018 and prepared for pilot implementation in 2019. The program aims to bring attention to the issue of dyslexia in inner-city children, provide free screening of children ages 4-18 by trained and credentialed dyslexia specialists, and provide parent-friendly reporting of children's test results aided by no-cost education counseling services to support children and their families on the road to reading.



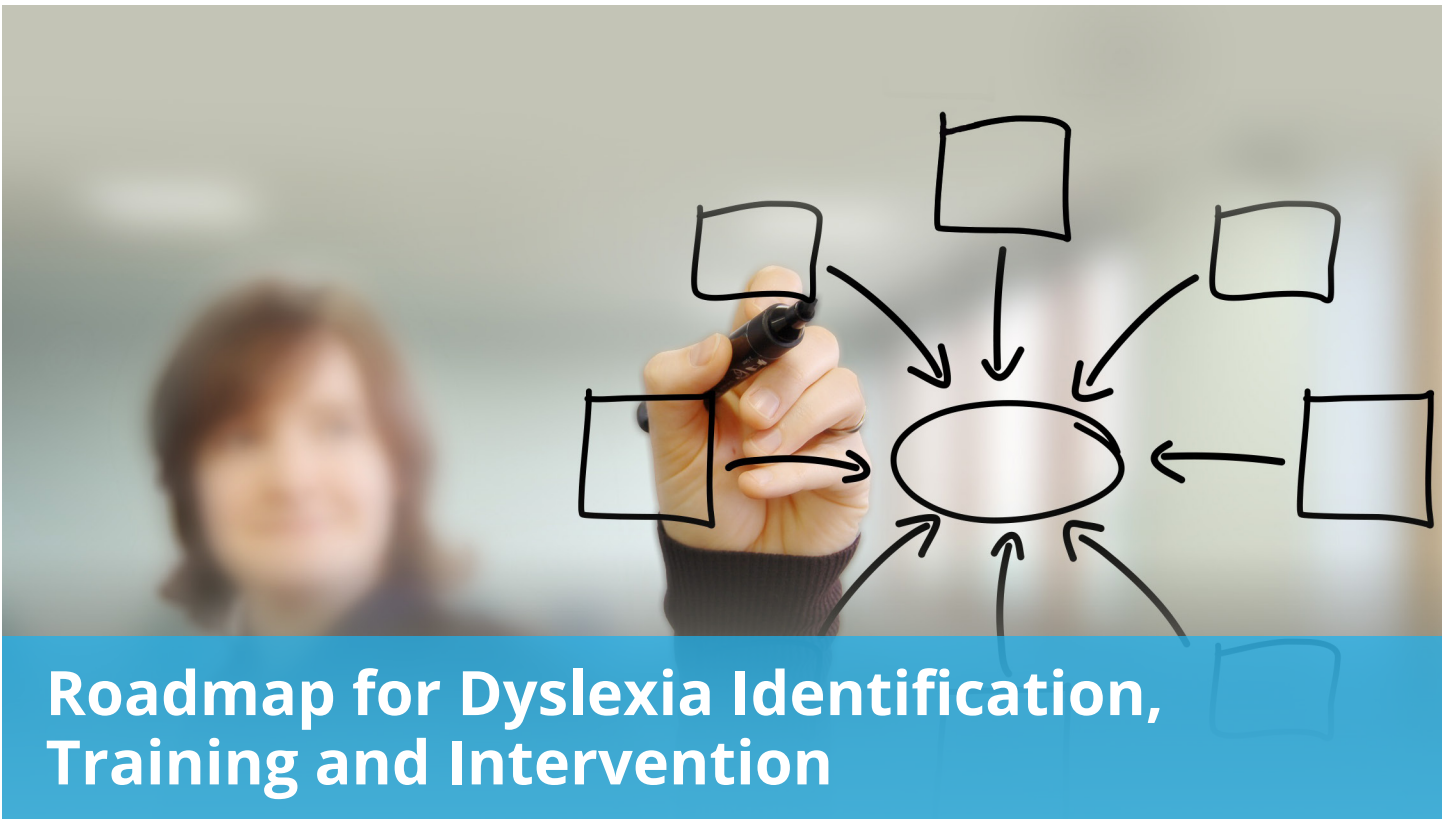


## Raising Pediatricians' Dyslexia Awareness

Across 2018, IDA Central Ohio researched and developed a dyslexia awareness protocol in concert with four neuropsychologists, a speech pathologist, a parent advocate and 16 area pediatricians. The protocol will form the basis for understanding and practicing the most effective and expedient ways pediatricians may identify and refer children with signs of dyslexia for appropriate evaluation.

As trusted confidants, pediatricians are well positioned to intervene early in identifying children at risk of dyslexia and educating patients and their families to take immediate and positive action.

Our goal is to change the approach of leaving pediatric awareness and action-taking in regard to dyslexia to mere chance or inclination, instead developing a practical cannon of knowledge that is spread peer-to-peer among Ohio clinicians. IDA Central Ohio and area pediatricians are set to conduct a trial in 2019.



## Roadmap for Dyslexia Identification, Training and Intervention

Despite districts' wide variability in their knowledge and capacity to create and manage comprehensive programs supporting children with dyslexia, they share a desire to help all children learn to read. Districts often struggle to envision a program of support (from early screening to teacher training and intervention for students), define strategies for phasing in a program with a limited budget and staff capacity, or even to simply identify districts like themselves who are "doing it well."

Therein, IDA Central Ohio pursued and was awarded a grant by the Harry C. Moores Foundation to meet a pressing need. Locally, IDA has identified several outstanding districts whose policies and practices can help light a path forward for others. IDA and leading districts will collaborate to create a Roadmap for Dyslexia Identification, Training and Intervention in 2019 to aid in sharing research and best practices and help reduce the time and expense of each district designing a comprehensive program from scratch.





## Launch of United Readers of America

In 2018, IDA Central Ohio supported the launch of [United Readers of America](#) – an organization which addresses barriers to proficient reading faced by central Ohio children in high-risk populations, such as students who have low socioeconomic status, are English language learners, and/or possess markers for dyslexia. In partnership with The Ohio Coalition for the Education of Children with Disabilities (OCECD), URA's mission is to help children reach their fullest potential by training community volunteers to deliver multi-sensory structured literacy programs, one-on-one, two hours a week, during the day, to first through third grade students in their home schools. The primary mission is to catch and instruct high-risk students early enough for the students to pass the Third Grade Reading Guarantee Assessment in third grade. The program launched at Alpine Elementary and Fairwood Elementary in Columbus City Schools.





## Marysville School District's Service Model Goes National

In November, IDA Central Ohio published its first-ever profile of a school district making great strides in service to learners with dyslexia. “Marysville Schools Leading the Way: Evolving Best Practices For Learners with Dyslexia” presents one district’s transformation as it shifted from earning a letter grade of “D” on the State Report Card K-3 Literacy Improvement Component in just three years to a “B.” This distinction, said Superintendent Diane Mankins, is a direct reflection of Marysville’s intentional and collaborative effort to reduce the risk level of all kids who struggle with reading– with a particular focus on those with dyslexia.

Read “[Marysville Schools Leading The Way.](#)”



## Fall Forum: Assistive Technology

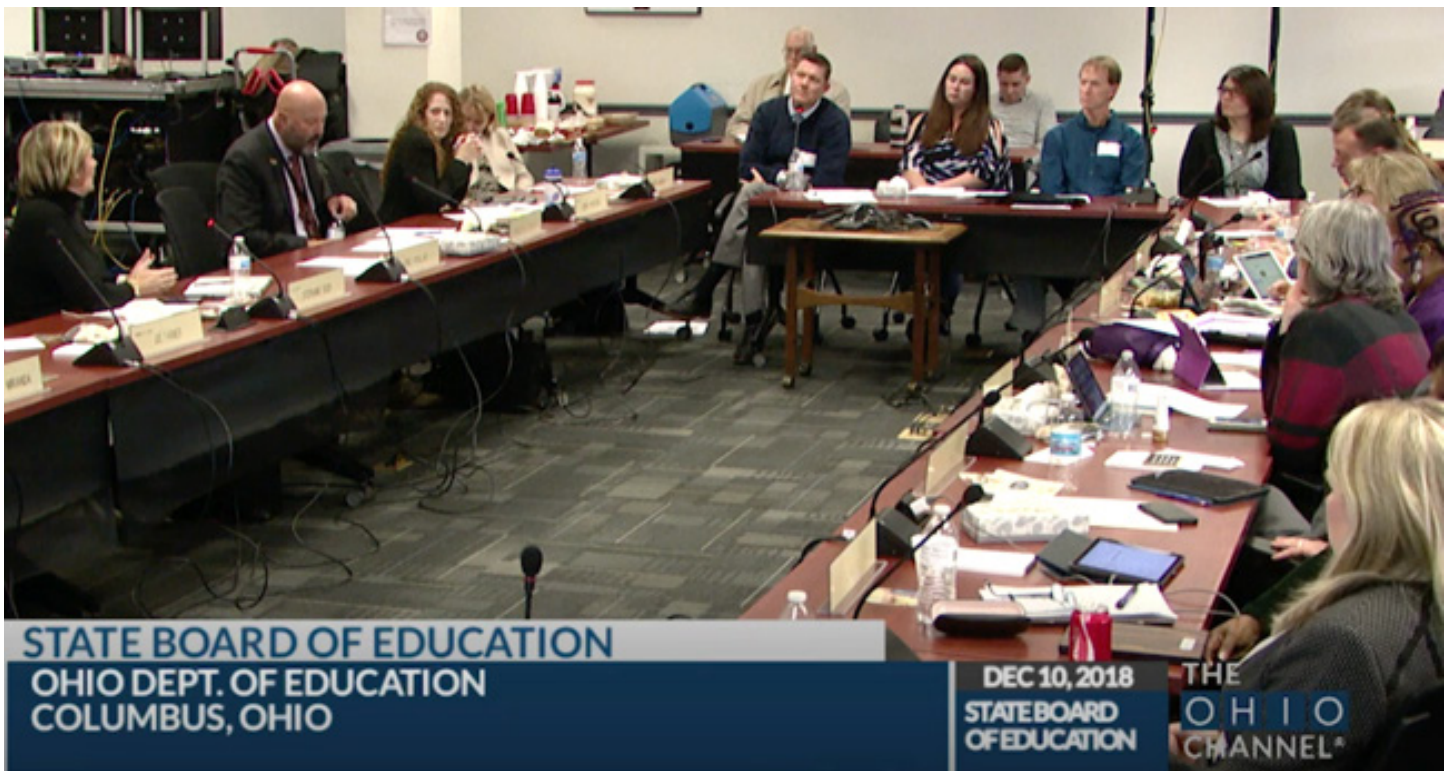
In December, the IDA Central Ohio Fall Forum featured a hands-on, parent and kid-friendly learning opportunity on the use of assistive technology. In concert with experts from Marburn Academy and Lawrence School, participants discovered assistive technology that helps learners with dyslexia save time and overcome challenges, allowing them to demonstrate their abilities in ways that were once unimaginable. In this BYOD (Bring Your Own Device) interactive event, parents and students discovered the latest information about a range of easy-to-use tools that can make an enormous difference for children (and adults) with dyslexia.





## **Striving Readers: A Partnership with Reynoldsburg City Schools**

Reynoldsburg City Schools was selected by the Ohio Department of Education for the Striving Readers Comprehensive Literacy Subgrant. The district was awarded \$1.1M to increase the district's capacity to provide high-quality literacy programming not only during the grant period of 2018-2020 but far beyond. Reynoldsburg City Schools will implement researched-based strategies to achieve a common vision and goal for literacy, and has engaged the International Dyslexia Association Central Ohio to support some of its related professional development based on the Science of Reading.



## Presentation to the Ohio State Board of Education

On December 10, IDA Central Ohio was invited to present on “Dyslexia and the Science of Reading” to the Ohio State Board of Education. IDA President Mike McGovern and Vice-President Blythe Wood were accompanied by Steve Griffin, M.A. CCC/SLP, Literacy Director at Marysville Schools, and Heatherlee Bays Hull, a Parent with children with dyslexia in the Mount Gilead School District.

This unprecedented opportunity allowed IDA to advance the mission of the dyslexia community by providing research, data on best-in-class schools/districts, and illuminating gaps in practice and policy statewide.

You can view the presentation *Dyslexia: The Science of Reading* – a presentation to the Ohio State Board of Education [here](#) at the 54:15 mark.





In Appreciation:  
***Our Thought Partners and Supporters***

Children's Dyslexia Center  
Decoding Dyslexia  
Dublin Dyslexia Parent Network  
Envision Ed Plus  
Harry C. Moores Family Foundation  
Hilliard Parents United  
Language & Literacy Clinic  
Lawrence Academy  
Marburn Academy  
Marysville Exempted School District  
NOBIDA

Ohio Board of Education  
Ohio Coalition for the Education of  
Children with Disabilities  
Ohio Department of Education  
Olentangy Dyslexia Network  
Reading Matters  
Reynoldsburg City Schools  
UA-KID  
United Readers of America  
Upper Arlington City Schools



## ***With Special Gratitude***

- **Mary Cummins, *Harry C. Moores Foundation***
- **Tess Elshoff, *Immediate Past President, Ohio State Board of Education***
- **Steve Griffin, *Literacy Director, Marysville Exempted Village School District***
- **Heatherlee Bays Hull, *Parent and Children's Champion***
- **Michelle LaRowe, *Parent, Community Dyslexia Advocate***
- **Earl Oremus, *Former Headmaster, Marburn Academy***





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# Here's to 2019

AND TO CONTINUED SUCCESS IN THE NEW YEAR



*Make a Donation*



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*Report designed by [Hannah Peterson](#)*